



The Redskins

# UPDATE

## Arcadia Local School District

Volume 11 Issue 2

November 2019



### 2019 HOMECOMING COURT

Court from left to right—Aidan Clagg, Nevaeh Emerich, Jordan Marczak, Oivia Ernest, Queen, Madisson Hartsel, King, Tristan Martinez, Hayden Rader, Caity Cramer, E.J. Tong, Tori Golden, Trenton Martinez, London Karrick  
Front row Princess—Sophia Ellis Prince—Deegan Borders

NO SCHOOL:

**November 15th—Teacher In-Service**

**November 27th—29th—Thanksgiving Break**

**December 23rd—January 1st Winter Break**

*School Resumes:  
Thurs., January 2nd*

NO SCHOOL:

**January 20th—MLK Day**

**February 17th—President's Day**

### From the Superintendent, Bruce Kidder

The new classrooms have been completed and only minor construction issues need to still be corrected. I want to thank the parents, staff and community for their patience during the construction process. Additionally, during this time the lights at the football field were replaced with new LED lights. The district will next repair and expand the east parking lot this summer. The district is working with the Village of Arcadia to make sure the parking lot expansion will not cause any storm water concerns for village residents. The parking upgrade is on schedule to be completed during the summer and not cause any disruption to the 2020-21 school year. Modern security cameras and door access controls are being upgraded in and around the building for added security. Funds for much of this security upgrade project came through a grant awarded by the state.

THANK YOU Washington Township Fire Department for teaching us about fire prevention and safety! We appreciate your dedication to our community!



October  
**Fire Prevention**  
MONTH  
Resources & Ideas



**Bruce Kidder**  
*Superintendent*  
**Angie Spridgeon**  
*Treasurer*

## Arcadia Local Schools

19033 St. Rt. 12  
 Arcadia, Ohio 44804  
 Phone 419.894.6431 Fax 419.894.6970

**Bill Dobbins**  
*High School Principal*  
**David Golden**  
*Elementary Principal*

October 22, 2019

Dear Arcadia Students and Parents:

On Monday, November 11th, the Arcadia Local School district will be honoring our local veterans for Veterans Day 2019. This is an invitation to veterans who are family members or friends of our students.

Our celebration includes a breakfast for our honored veterans and their guests which will start at 8:45 am in our cafeteria. A school-wide convocation will follow breakfast at approximately at 9:30 am in the gymnasium. This year we are excited to host our guest speaker, Mr. Rodney Russell. Mr. Russell is a former Vietnam veteran, teacher, coach and school administrator. I would like to thank Mr. Russell for taking the time to share his story.

In order to make this event a success, we would like to have the names of veterans who would like to attend this celebration. A veteran is any type of military personnel who has or is currently serving our country in any branch of the Armed Forces. Arcadia Schools are very excited about this event as our students wish to acknowledge the devotion and sacrifice our men and women have given to our country.

Sincerely,

**Bill Dobbins**  
 HS/MS Principal

**Bruce Kidder**  
 Superintendent

**Dave Golden**  
 Elementary Principal

Please return this section to either the elementary or high school/middle school office by October 30, 2019. If you prefer, you may contact the school office at (419) 894-6431 to make your reservation. As soon as the veteran information is confirmed, your veteran has a reservation for our Veterans Day celebration which includes breakfast.

Name of Veteran \_\_\_\_\_ TEL: ( ) \_\_\_\_\_  
 Branch of Military \_\_\_\_\_ Years of Service \_\_\_\_\_

How many will be attending the breakfast (Veteran and guest) \_\_\_\_\_



The Annual Winter Choral Concert will take place on Sunday, December 8, at 5:00pm in the Arcadia Auditorium. This concert is free and open to the public, all are welcome. It will feature the High School and Middle School.

### From the Elementary Principal, Dave Golden

Greetings! We are all getting settled into our new spaces here in the Elementary. Since the beginning of last year, all but 2<sup>nd</sup>, 5<sup>th</sup> and 6<sup>th</sup> and Library have moved to new locations. We have become much more efficient in time spent traveling to receive instruction, which is wonderful. We have already administered the first of two ELA tests in 3<sup>rd</sup> grade, had Donuts with Dad, Fire Safety Day, trips to the Pumpkin Patch and more.

Coming up we have the Veterans Day Program, Parent Teacher Conferences, the 4<sup>th</sup>-5<sup>th</sup>-6<sup>th</sup> Grade Winter Program, and the PTA Santa Shoppe, prior to going on Christmas break.

It has been very productive to have more areas, since construction for staff and volunteers to meet with students one on one or in small groups to work on intervention and build relationships. Between construction and reconfiguring our instructional spaces, this has greatly increased productivity. I would like to comment that during my trips down the halls, it is positive to see the things being done in the classrooms with hands on, dynamic activities, engaging students in their learning. Many teachers are updating their approaches to instruction and classroom environment, for example, to meet the needs of our children.

Have a GREAT Holiday Season!

Dave Golden  
 Elementary Principal

### Please Notify Us!

Please report any changes in address and/or phone numbers to the school as soon as possible.

We need to maintain the most current information on each student. Please help us by notifying us of any changes that take place. This guarantees that all correspondence from the school reaches your home as quickly as possible. Many people are opting to use their cell phones as their main line. If you no longer have a 'land line', please let us know.

**If you move within or out of Arcadia School district we need to know** this as soon as it happens. Your cooperation with this is greatly appreciated! We need to be able to contact you in the event of emergencies or notices that effect your children.

### School Contact Information 19033 St. Rt. 12, Arcadia, OH 44804

School Phone: 419.894.6431

Fax: 419.894.6970

#### Central Office (option 4):

Bruce Kidder, Superintendent X101  
 Angie Spridgeon, Treasurer X102  
 Shelly Heacock, Asst. Treas. X108  
 Rita Feasel, Supt. Secretary/EMIS X 100

#### Elementary Office (option 1):

David Golden, Principal X301  
 Jenny Holman, Secretary X300

#### High/Middle School Office (option 2):

Bill Dobbins Principal X201  
 Tammy York, Secretary X200  
**Guidance (option 6)**  
 Pat Ramsey, Guidance/Asst. AD X202

#### Transportation (option 3):

Bret Voges, Supervisor X103

#### Security Director/Athletic Dir. (option 7):

Tim Saltzman X106

The **preschoolers** and their families had a wonder time at Conine's Pumpkin Patch. We learned how apples are cleaned and made into cider, took a hay ride, picked a pumpkin and had a snack of donuts and the fresh cider. It was a chilly, beautiful day and everyone had a great time. Our Kindergarten friends invited us to their rooms. This strange looking person showed up but we found out he is just our friendly firefighter.



All week we practiced fire safety and learned the importance of having a family safe spot to go to in case of a fire at home. We ended October with a Fall Party making ghost grilled cheese and monster mix. If you have a preschooler between 3-5 years of age, whom you suspect may have a delay in the areas of fine and/or large motor, cognitive, speech/language, and/or behavior please call Donna Losiewicz, Preschool Supervisor at the Hancock County Educational Service Center, (419).422.7525 for more information. Our preschool program is free of charge for preschoolers with special needs from the Arcadia School District. Happy Fall, Mrs. Beery, Ms. Desgranges and Mrs. Vera

Welcome to a new year with **first grade**. We have been busy learning about these topics so far: fire safety, the four seasons, Johnny Appleseed, spiders, pumpkins and bats. We have celebrated Spirit Week and Red Ribbon Week as well. November will bring the Pilgrims and Native Americans studies and being thankful for what we have.

Mrs. Merkel (former first grade teacher) visits us each month and enjoys reading books with us. She treats us with valuable information and snacks. If any parent/relative has a certain skill or talent they would like to share with the classes, feel free to contact your child's teacher. We welcome your input.

**Please remember to sign up for a Parent - Teacher Conference.**



We made spiders and then ate them!



**Kindergarten** students with the fire truck, and having fun at the pumpkin patch.

Elementary students with Mark Twain.



The **second** graders have been meteorologists in Science class. Here we are learning to read a thermometer.



The Washington Township Firefighters came and talked to the second graders about fire safety and let us tour the fire trucks!

Thank you Firefighters!

The **second** graders have been busy studying timelines in Social Studies. Each student created a timeline of important events in their own lives.



Fall Fun!



**Third graders** took their annual trip to the Homestead Fall Farm. They were provided with a hayride, games, snack and a pumpkin. These pumpkins will be made into book characters for all to see! Thanks to Al and Terri Price!



## Elementary Keyboarding

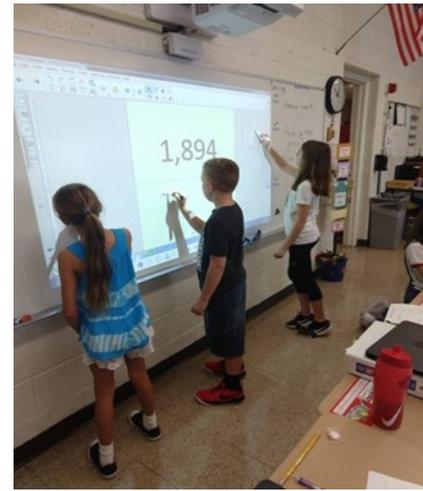
Mrs. Pessell and Miss Stechschulte's third grade classes have started the school year with basic keyboard instruction, which is held during the first nine weeks. Both classes are working on correct finger placement on the home row, keeping arms, hands, and wrists off of the laptop and table, sitting up straight, and keeping their eyes on the text or monitor in order to break any bad habits. This has proven to be quite challenging since students want to type "their way", but after several weeks of trying to break those bad habits the students are starting to understand the requirements and are finishing lessons by trying their hardest to type up to 15 words per minute using the correct methods. The kids are doing all of this with their hands covered with keyboard covers, too! The third grade classes are starting to learn that keying correctly is becoming easier now that they have been practicing.

All 3<sup>rd</sup> through 6<sup>th</sup> grade students will have keyboarding instruction for nine weeks during the school year. Fourth grade will continue keyboarding lessons during the second nine weeks.

Many achievement tests require students to be able to type extended or essay answers online as well as using the mouse to drag and drop answers, so keyboarding and mouse skills is still as important as it was years ago. If you have a child in Grades 3-6, please encourage him or her to practice these skills correctly at home on a regular basis using any free keyboarding program.

Ms. Marquart  
Keyboarding Teacher

**Fourth grade** has started out STRONG!! The Race for Education money has served fourth grade very well this year we, as we received Chrome books for each student in the classroom. Mr. Baker and I have incorporated Google Classroom for our classes which allow students to complete some assignments online to save paper and to become more tech savvy. An example is that students get on their Chrome books every morning to do their morning work. In math and science we are much more interactive as they get into groups to explore and learn through cooperative groups.



## Fall Library News from Mrs. Trusty

Greetings from the Arcadia School Libraries! The school year is off to a great start. I am so very thankful for students who love to read, teachers who encourage reading and our school administration and their support for our school libraries! This fall I received the Floyd Dickman Programming Grant through OELMA and Junior Library Guild. We will use these funds to continue to develop our early reader chapter book section in the elementary library. Students in kindergarten through 3<sup>rd</sup> grade love the diverse titles in our Redskin Readers' Chapter Book section!

**Elementary library:** Students in kindergarten have learned good library book manners and are remembering to bring their books back to school each Monday. Ask your kindergartener to sing our Library Song! Students in first grade were curious about how books were made. We read *What Do Authors Do?* by Eileen Christelow and watched a video of books being printed. Second graders read about paleontologist Sue Hendrickson and the famous T-Rex she discovered, named Sue in her honor. We read two great books and explored the website of the Field Museum in Chicago. Third graders read the books *Everyone Cooks Rice* and *This Is the Rope* to support their study of community and family traditions. Fourth graders read books by Roald Dahl and R. L. Stine during library author studies. The Goosebumps series was very popular! Fifth grade students learned research skills during library to support a classroom project presenting facts from Snapple lids. Their presentations were very creative! Sixth grade students were introduced to author Gordon Korman and read the beginning of the *Swindle* series. I am looking forward to all the great books we will read together during the holidays!

**High School library:** Circulation is steady in the high school library! We continue to get new books each month from Junior Library Guild to add to our collection.

All students have access to free online research and literacy tools through INFOhio at <https://infohio.org/> at school and at home. Please check out these great resources to help all our students succeed!

Thank you for reminding students to take care of library books and keep them in their book bags at home so they are ready to come back to school when they are due. Enjoy the holidays and read together!

Mark your calendars for the Scholastic Book Fair in the elementary library November 18-22!

Happy Reading!  
Mrs. Trusty

We are off to great start in **4<sup>th</sup> grade** language arts and social studies. Students have been learning multiple reading skills across a multitude of reading genres. Additionally, they have been working on writing Friendly Letters and a Personal Narrative. In social studies we have moved through our geography unit and students have learned valuable map skills. Next, we will move into Native American Tribes that lived in Ohio!

-Mr. Baker



4<sup>th</sup> graders with their "How to Prepare for a Natural Disaster" Posters!

## Fifth Grade

### Language Arts

We have been reading biographies in the *Who Was/Who Is* book series. We have read about a range of people including Albert Einstein, Queen Elizabeth, Jane Goodall, the Williams Sisters, Julia Child, and even Theodore Roosevelt. We used a fun program from the ReadWriteThink website to share our information about our famous person by creating a trading card of them.

Have you ever noticed the fact on the bottom of a Snapple lid? The fifth grade class researched the fun facts on the lids after having a library lesson about using key words for internet searches and how to evaluate websites. Then they used their imagination and creativity to present their information in a variety of ways including skits, slideshows, demonstrations, games, and we even facts given to us in the form of a rap.



### Tree Planting

Fifth grade was asked to help the Arcadia Village Council plant a tree across from Kathy's Korner to the east. Students learned about the type of tree, how to plant the tree, and much more from their great questions. Each student was also able to help dig the hole and help fill it in with dirt. As the tree grows, students will be able to remember that they were a part of its beginning and in supporting their Arcadia community.

### Science

The fifth graders have been learning about the various planets in our Solar System. They recently picked a planet to research and they then wrote about the planet telling specific details about it such as, what the surface of the planet is like, is there water on their planet, how far is the planet from the sun, how long it would take to get there, etc. The students were then able to take this project a step further and gather information on what would be needed to build a Space Station for humans to live in, on their planet. We used the Biosphere 2 that is located in Arizona, as a guide. They then drew pictures of the space ship that would take people to their space station and pictures of the inside and outside of their space station.



### Mark Twain

The whole fifth grade class read the biography *Who Was Mark Twain*. After we finished it, we watched videos of the geography of the mighty Mississippi River, a clip from the most recent *Tom Sawyer* movie, and read his classic tall tale "The Celebrated Jumping Frog". We were so excited for his visit. His presentation was entertaining, educational, and went along with what we had learned. He even talked with us afterwards and posed for a picture.

### Social Studies

In Social Studies class, we have been working with map skills and trying to conquer the concept of latitude and longitude. We have also been learning about the geography of the United States including the mountain ranges and river systems. After reading about Theodore Roosevelt in Language Arts class and his involvement in helping to establish the national park system and Ansel Adam's photography, we are researching a National Park from each state. Students are going to create a Google slide presentation to share their information.



Thank You to Kathy's Korner for hosting us before the tree planting. We really enjoyed our milkshakes!!



Donuts  
with Dad



## Sixth Grade News:

As a school community, we are deeply committed to providing your child with the best education possible and that includes challenging every student to reach his or her full potential. Also, it is essential that you have the best possible information about how your child is doing in school and what areas may need additional focus to make sure he or she has the strong foundation needed for future success. Thank you for all parents/guardians who have signed up with us using Remind 101 for information regarding: homework, student news, and important events. If you need to sign up please let us know. At this time, we have around 85 percent of our parents/guardians signed up.

### Language Arts:

In September, students read from *Scholastic Scope*, this is a magazine that features current events and engaging articles for the students to practice a variety of standards. Also, students read various pieces of fiction. Soon, students will begin their novel, *Island of the Blue Dolphins*. Our fall is flying by!

### Homework Policy:

Homework will be posted in the classroom daily using the teacher's homework board. Each student is responsible for writing down their daily assignments. Also, students are able to take a picture of the homework board with their electronic device. Homework will also be sent via Remind101 daily. Homework will be given frequently and late homework will constitute a consequence.

### Math

We will continue working out of our GoMath books working with fractions and mixed numbers and moving into coordinate planes.

- We will learn about dividing fractions by whole numbers, whole numbers by fractions, fractions by fractions, and mixed numbers by fractions.
- We will plot ordered pairs on coordinate planes and discuss why we would use coordinate planes.
- We will continue to work on our basic facts à multiplication and division

### ARCADIA LOCAL SCHOOLS

Mrs. Prater: 419-894-6431 ext. 307 email: [prat-erk@arcadiaschools.org](mailto:prat-erk@arcadiaschools.org)

Teaches: English Language Arts and Social Studies to all 6<sup>th</sup> grade students.

Mr. Uitto: 419-894-6431 ext. 306 email: [uit-tod@arcadiaschools.org](mailto:uit-tod@arcadiaschools.org)

Teaches: Math and Science to all 6<sup>th</sup> grade students.

have

### Fun in the Fall:

40 Sixth graders attended Camp Nuhop in Perrysville, Ohio. While at camp, students participated in a variety of hands-on Science and Social Studies content area activities. Students also were engaged during a multitude of teamwork activities.

During a hands-on Science activity, students participated in a Survival lesson, which challenged the students to create shelter outdoors. During their half day hike, students were enriched with exploring tree life, finding edible plants, and learning about how ecosystems are connected.

A favorite of the sixth grade was the high ropes course. In this challenge by choice activity students were strapped into a harness and completed a ropes course complete with a zip line down. As teachers, it is quite rewarding watching the children encourage each other and support one another as they face their fears.

The students were also having fun when they worked together on the giant swing, night hike, and campfire activities. Overall, the students had a great time while being actively engaged in the learning process with hands-on activities!

Thanks to our Arcadia Elementary PTA for funding our class trip!

## CAMP NUHOP



### From the Guidance Office:

Hancock County Counselors are in the process of preparing for Senior Financial Aid Night. The purpose of the program is to help parents, juniors, and seniors understand the importance and impact of financial aid when considering post high school education. The representatives will speak on issues such as grants, scholarships, and loans. Most of the evening's information will be devoted to explaining and discussing the FAFSA (Free Application for Federal Student Aid). The FAFSA is a necessary form to be completed before a university or college will grant any federal monies to a student. Most universities and colleges require this application to be completed before any school scholarships can be awarded as well. The FAFSA applications are completed on-line (<https://studentaid.ed.gov/sa/fafsa>) and parents may access the site beginning October 1<sup>st</sup>, 2019. Since the FAFSA is available now on line, parents will be able to utilize the IRS data retrieval tool because 2018 taxes are already complete. Locations for the financial aid nights are: Liberty Benton, October 14<sup>th</sup> at 6:30 PM, Carey High School on October 16<sup>th</sup> at 6:30 PM and Riverdale High School on November 25<sup>th</sup> at 6:00 PM. Please contact the Guidance Office if you have any questions.

Juniors and seniors want to keep college entry testing in mind. For entry into any four year college or university, students must take either the SAT or the ACT. I am often asked the difference between the two tests and which test to take. The fundamental difference between the tests is the ACT (American College Test) is an achievement test measuring what a student has accomplished while in high school. The SAT (Scholastic Aptitude Test) is an aptitude test measuring reasoning and verbal abilities. Ohio is an ACT driven state as most of the private and public colleges and universities accept the scores. In reality, the Midwest (Ohio, Michigan, Indiana, Illinois, Kentucky, West Virginia, and Pennsylvania) predominately use the ACT. Ohio, Michigan and Illinois use the ACT as one of their state test and test all juniors. The SAT is typically required for our Nation's most elite colleges and universities, such as the Ivy League schools.

Students interested in taking the ACT can register on-line at [www.actstudent.org](http://www.actstudent.org). ACT registration is on-line as student may see their scores sooner without a charge.

If a student is interested in the SAT, they can register on-line at [www.collegeboard.com](http://www.collegeboard.com)

The following colleges came or are coming for visits to the school:

Ohio Northern University on September 19<sup>th</sup> at 1:30, PM  
 The Ohio State University on September 25<sup>th</sup> at 1:30 PM  
 Heidelberg University on September 27<sup>th</sup> at 10:30 AM  
 Owens Community College on October 1<sup>st</sup> at 1:30 PM  
 Bowling Green State University on October 2<sup>nd</sup> at 10:15 AM  
 The University of Toledo on October 17<sup>th</sup> at 1:30 PM  
 Tiffin University on October 30<sup>th</sup> at 9:30 AM.

This is a great opportunity for juniors and seniors to ask question in regards to what the schools offer, admission requirements, housing and meal plans and campus visits.

On October 3<sup>rd</sup> our 8<sup>th</sup> grade class will participated in the Manufacturing Day sponsored by Hancock ESC, Raise the Bar Committee, Owens Community College, and Cooper Tire. The purpose of the day is to introduce the students to the need for skilled labor in Hancock County.

College Credit Plus which replaced Post-Secondary Options Programs is available for any students currently in grades 6-11 for the next school year. If you have a student who wishes to participate in this program, please contact the Guidance Office to receive additional information. Arcadia Schools will have an informational meeting explaining the program in more detail on November 13<sup>th</sup> at 6:00 PM at Riverdale High School. More information will be in the January High/Middle School Newsletter and distributed to students during the scheduling process. Currently Ms. Tayler Barr and Mr. Aaron Ebersole are teaching courses at Arcadia during the school day.

The Third grade took the Fall AIR (American Institute of Research) test on October 23<sup>rd</sup>. Results will be to the District before Christmas Break.

If you have any other questions or concerns, please contact the School Guidance Office at (419) 894-6431 ext. 202/ option #6 or email [ramseyp@arcadia.noacsc.org](mailto:ramseyp@arcadia.noacsc.org).

### From the MS/HS Principal

The first nine week grading period ends November 1. Grade cards are mailed home to students and parents. Honor Roll and attendance award winners were provided a certificate from Kathy's Korner recognizing students with a free hamburger and French fries. Honor roll will be recognized as: 4.0 Honor Roll, 3.99-3.50 Honor Roll, and 3.49-3.0 Honor roll.

During our football game versus Vanlue, Homecoming festivities took place recognizing all of our 2019 court members. Freshmen attendants were Trenton Martinez and London



Karrick, sophomore attendants were Aidan Clagg and Nevaeh Emerich, junior attendants were EJ Tong and Tori Golden, and senior attendants were Hayden Rader, Caity Cramer, Jordan Marczak and Olivia Ernest. King and Queen for 2019 were Tristan Martinez and Madisson Hartsel. Congratulations to all of the court members.

The 8<sup>th</sup> Grade class spent several days in Washington DC. I want to thank the students, their parents and all of the chaperones who attend the trip for making it a great experience. Thank you to Mrs. Kandy Donaldson for her work with the class and parents getting ready for the trip to DC. Please take a look at a few of the pictures taken while the class visited many of the sites in our nation's capital.



I would like to congratulate all of the following high school students who were nominated to the 2019 National Honor Society. Each of these young men and

women were nominated based on the following criteria: Scholarship, Leadership, Service, Citizenship, and Character. The induction ceremony will take place on November 4 at Van Buren High School. Arcadia High School nominated twenty students for induction into NHS.

Samantha Burnett	Kaleb Enders	Kaylee Goeller
Olivia Golden	Victoria Golden	Braylee Harris
Parker Hoepf	Joel Lininger	Grace Lucien
Isabelle Mundy	Reagan Pratt	Madison Roth
Brianna Salyers	Noah Stahl	Mackenzie Tesnow
Laci Vogel	Lyndee Ward	Hunter Wilson

Additionally, Arcadia Middle School nominated twelve students to the National Junior Honor Society These students were inducted into membership at a ceremony that took place on Monday, October 28<sup>th</sup> at 7:00 p.m. in the Van Buren High School Auditorium. Congratulations to each and every one of you for this special accomplishment.

Lilyann Aufdencamp	Hannah Chandler	Ava Courtney
Adam Emerich	Yazmin Gonzalez	Brayton Hindall
Lilianne Mundy	Emma Nash	Preston Snoko
Andrew Sowders	Paige Suman	Olivia Yoakam

Parent Teacher Conferences are being held on November 14 & 21. Teachers will hold conferences in their classrooms on both evenings. Parents will be contacted by our office to schedule appointments. Staff members will request meetings with parents of students who they believe will benefit from a one to one parent meeting. If you are contacted by the school for a conference, please take the time to make an appointment and meet with your son or daughter's teachers. If you are not contacted, but would like to schedule an appointment, call our office and let us help get that arranged.

Bill Dobbins

## Middle School Technology

### Business Foundations 7

Business Foundations is for 7<sup>th</sup> grade students, and the first group in the rotation has been practicing their keyboarding skills. During this course the students start from the beginning and learn all about the keyboard including the alphabet, numbers, symbols, correct technique, and memorizing the location with the use of a keyboard cover. Students use software that is self-paced that allows students to go faster or slower according to their personal ability, but they must complete the entire assigned lessons.

The class also covers basic Google Docs as well as the good and bad of social media, balancing social media, how social media affects relationships, cyber bullying, digital footprints, and how companies collect and use data from online activity. Mr. Saltzman, Arcadia's Security Director, has spoken to the students on being careful what is said and posted online since this type of information is there forever even if it is deleted from the device. Students are reminded that anything that is posted online can be retrieved by future employers and college recruitment offices.



### Information Technology 8

Information Technology 8 completed their first nine weeks of the semester by brushing up on their keyboarding skills, looking over different types of documents using proofreader's marks, and setting up the documents correctly after the corrections have been made using Google Docs.

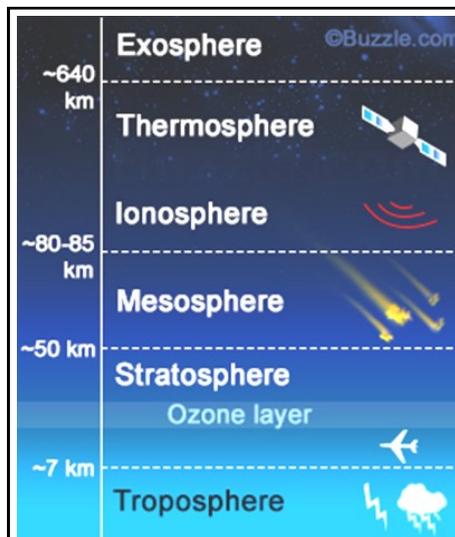
During the rest of the semester both 8<sup>th</sup> grade classes will be studying how to:

- use Boolean searches with key words for effective online results;
- use Google Docs and Microsoft Word to set up posters, letters with envelopes, reports, and citations;
- create charts with Microsoft Excel and Google Sheets;
- cyber bullying, responding to hate speech, digital media and your brain, online scams, being aware of what you share, and digital footprints;
- and computer essentials such as computer hardware, software, operating systems, search engines vs. web browsers, the Internet vs. the world wide web/networks, viruses, trojans, and worms.

Ms. Marquart  
Business and Computer Teacher



7<sup>th</sup> Grade Family & Consumer Science students get to make....and enjoy... Cake in a Cup during their first lab experience.



### 7<sup>TH</sup> GRADE SCIENCE-IT'S A BLAST

The students in the 7<sup>th</sup> grade class just finished a unit on the Atmosphere. They completed a lab that demonstrated the characteristics of each layer of the atmosphere, altitude, temperature, and special features. Which layer contains the auroras? Ask a 7<sup>th</sup> grade student.

### 8<sup>TH</sup> GRADE SCIENCE-It's the Law-Newton's Law

Wow! The students had a great time making balloon rockets to show all of Newton's Laws. The rockets varied in size and they were "launched" in the high school library. Everyone was involved with applying the concepts of Newton's Laws to the way the rockets which included the way they traveled on their path size of the balloon, the distance they traveled, and the action/reaction response.



## Mr. Ebersole's English Update

### Freshman English

Poetry & fiction units are in the books for the freshmen, wrapping up our first marking period. Mythology and Homer's epic, *The Odyssey*, loom on the horizon. The mythology unit will culminate with a viewing of the motion picture *O Brother, Where Art Thou?* and a lengthy comparison & contrast essay. Many students are familiar with this film, but they are unaware that it is actually a contemporary adaptation of Homer's epic narrative. Exercises, focused upon providing textual evidence to support one's assertions, will take us into the winter break and through the first semester of the academic year. Following this unit, a survey of non-fiction and a large autobiographical narrative writing await, as well as an intense study of Elie Wiesel's first-person account of the Holocaust, *Night*. In an interesting turn of events, the state of Ohio has decided to forgo testing the freshman for language arts proficiency until the spring of their sophomore year.

### Junior English

To kick off the 2019-2020 school year, junior English students focused on composing a working resume, creating correspondences thanking potential employers for the opportunity to interview with them, and with practice penning job acceptance and denial letters in response to subsequent job offers in both the general and college prep classes. We next focused on deciphering complex texts in order to identify the important information therein. Fewer texts offer the sort of challenges to student comprehension than those of early American literature. We focused our attention on colonial writings and culminated our examination with group research projects and presentations on the Salem witch trials of the late seventeen-hundreds. These projects segued into our current reading of Arthur Miller's "The Crucible" and further examination of extended metaphors. The foundational literature of the Revolutionary War from authors with such historical significance as Thomas Jefferson, Benjamin Franklin, and Thomas Paine await our juniors after the holidays.

### CC+ Composition

The 2018-2019 academic year marks the third consecutive year that Arcadia's high school students have had the opportunity to earn college English credit through the high school during regularly scheduled class meeting times. The College Credit-Plus (CC+) composition course is a wonderful opportunity for college-minded students to gain exposure to post-secondary level texts, workloads, and, most important of all, expectations. This opportunity also allows savings on future expenses as well. Paired with Urbana University once again this year, Arcadia offers a chance for students to earn three college credit hours by aligning our curriculum with the university's entry-level freshman writing course – *English 120: College Writing*. To date, our students have been introduced to a variety of essay writing formats, exposed to numerous exemplar writings by well-respected writers, and taken advantage of a multi-faceted revision process that hinges on peer evaluations. We will continue throughout the year to produce original works that will be revised several times over in order to produce the highest quality pieces of writing possible!

## High School Business and Computers

### Google Apps for Learning Financial Literacy

This is a new semester course for high school students for the 2019-2020 school year. Financial students have learned quite a bit so far through hands-on projects such as goal setting, decision-making, budgeting, the importance of saving, simple vs. compound interest, payroll deductions (taxes), and gross pay vs. net pay. All topics have used Google Docs, Sheets, Drawings, and Slides. Other topics to be covered during the second nine weeks include bank and credit services, checking accounts, credit cards, loans, identity theft, investing, and insurance.

### Google Apps/Microsoft Office

The high school students started out the school year by creating different documents using Google Docs, Sheets, Slides, Forms, and Drawings. Participants also collaborate with each other on various projects in order to understand how they can work on the same document at the same time from different locations. During the next nine weeks, the class will be learning many new features of Microsoft Word and Excel.

### Introduction to Business

High school students in the Introduction to Business class have been studying wants vs. needs, the decision-making process, competition, scarcity, factors of production, supply & demand, different types of economies, GDP, national debt, inflation vs. deflation, economic shifts, standard of living, and the four stage of the business cycle. In the current chapter, students have been learning about ethics and business ethics, sweatshops, conflict of interest, and business and social responsibility. Each member of the class researched a different company with unethical business practices and had to explain how they were caught, what happened to the company, and if they are still in business.

Angela Marquart  
Business and Computer Teacher

Science – Barb Tidd

Biology classes studied ecology and are investigating the factors limiting population size. The class has studied food chains, food webs, energy transformations, biomes, and environmental impacts on the natural world. Cells and their processes will be examined in November.

Physics classes have studied motion, velocity, and acceleration. The students are in the process of constructing roller coasters. Two different designs are being put together so comparisons can be examined.

The Anatomy and Physiology class is learning the bones in the human body. Students are learning the function, location, and joint processes during the intense study.



## las clases de español

I am happy to announce that I once again have very lively and motivated students in all levels of Spanish. My Spanish 1 students are learning how to change verbs into different forms which will allow them to form complete sentences. Spanish 2 students are about to learn vocabulary over summer and winter vacation activities which will be useful when you take your children skiing over Thanksgiving break. You should see how excited the Spanish 2 and Spanish 3 students are when they are learning about direct and indirect object pronouns in Spanish. They always remind me how much they disliked learning grammar in their English classes but say how fun those same topics are in Spanish. My Spanish 4 classes are learning vocabulary from the kitchen which will help them with their upcoming presentations. For their presentations, they have to describe how to make a recipe or dish in Spanish. They have the option of actually preparing the food in class in order to share it with their friends or they can simply go through the steps. Most of the students enjoy bringing in the food to share with their friends. As always, if you have any questions or concerns please contact me at the school.

Señor Sponsler

## GOVERNMENT CURRENT EVENTS WITH MR. ALTHAUS

In American Government, one of my assignments for the students is completing weekly current events articles. Nearly every Friday, the students come in and have to pick two articles dealing with political, social, economic, or historical events in Ohio, the United States, or the world. They can use the Findlay Courier which I receive multiple copies of daily or their laptops or phones to look up additional national or international information. They have to give the news source, date of publication, and the title of the article. Then my students have to answer four pertinent questions related to the article. They have to summarize the content of the article, explain their reaction, how it affects us in government, and a possible solution or analysis to the story. One of the goals of this assignment is to make sure our students and future citizens are aware of current stories and also hope lead them to become more productive citizens. Civic responsibility is unfortunately declining in the United States and we all need to do our part to ensure that our future citizens take their rights and responsibilities seriously. Whether it is local or national, being engaged in our society is an integral part of maintaining our cherished republic created by the Founding Fathers.

## Mr. Flugga's English Classes Update

### English 10

This year we began by exploring the various fields of literature. We briefly examined the different genres of literature. We have focused on the different stages of plot and how the setting itself can create conflict and act as a character. We have read many short stories including: *Harrison Bergeron*, *Searching for Summer*, *To Build a Fire*, and *The Race to Save Apollo 13*. As we have read the various stories we analyzed how the different elements contributed to the advancement of the plot. We have now begun the second unit which focuses on "Character Development."

The preparation for the End Of Course (EOC) exams has already commenced. Every week the students have a specific topic/skill/focus that is covered and practiced. We are also improving our vocabulary constantly with weekly vocab words in which we research to determine definition and etymology.

The students have begun their first research project. The focus on this essay is "Leadership." The students have been introduced to MLA Style and they have been practicing citing various types of sources.

### English 12

The Senior English students have begun a journey through the evolution of the English language as well a chronological tour of British Literature. We have learned how the English language has changed through different historical events. We have read some of the earliest pieces of British literature such as *Beowulf*, and *The Iliad*. We have journeyed with Geoffrey Chaucer and *The Canterbury Tales* and branched out into medieval literature such as *Sir Gawain and the Green Knight* and *Le Morte d' Arthur*.

The students have also been honing their research skills. They have been they have been learning how to become "qualitative researchers" and active readers. With Thanksgiving and Christmas around the corner we have discussed the topic of giving and sacrifice. It is with that focus that the senior students have begun their first academic writing project. They will be researching a charity of their choice and write an informative essay about that charity. Next they will write and present a proposal for a charity event of their creation.

### Yearbook

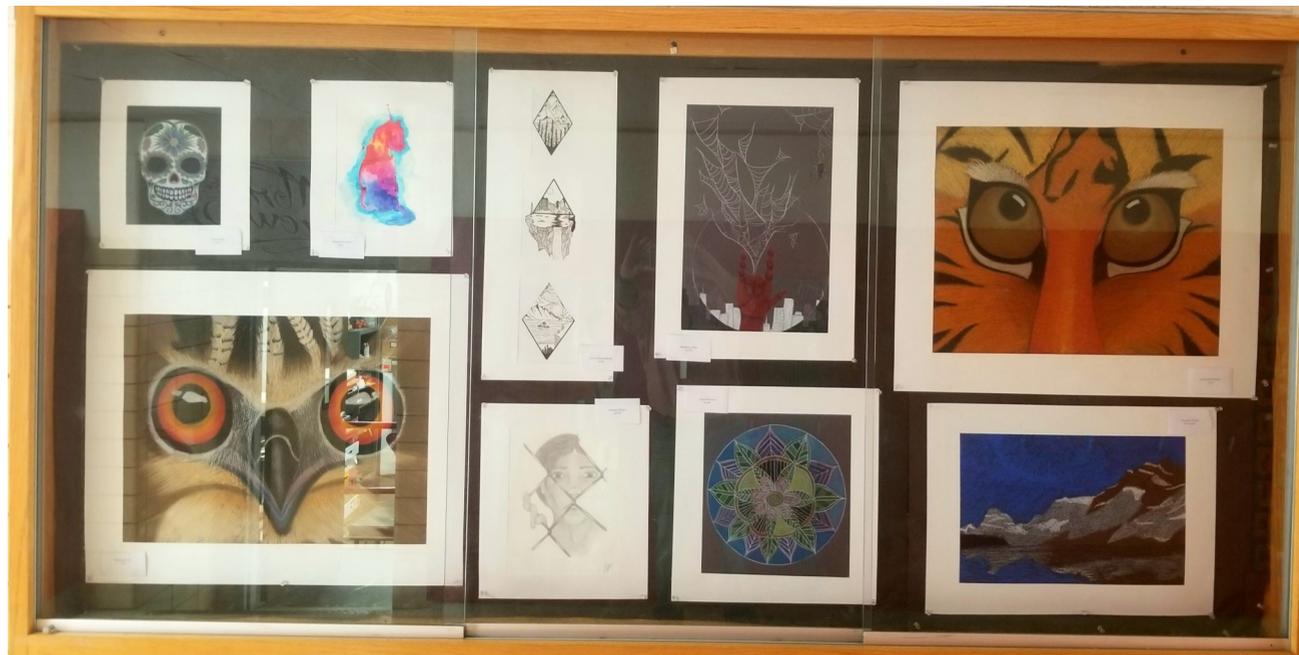
This year's YB staff is small, but very eager and excited to create an amazing 2020 Yearbook. The staff has been working on their communication skills as they make telephone calls and write letters to local businesses to sell ad space in this year's edition. They have also been excited to stand behind the camera and take pictures that will be used to make this year's yearbook incredible.

## News from the High School Art Department



With the start of a new school year I am very excited to see the quality of art work from all of my Arcadia art students! Presently, we have a number of interesting, challenging projects in which all sections are taking part. My 8th graders have completed works focusing on mediums such as: pen and ink, scratch board and color pencil. My Art I sections have worked with color pencil, chalk pastel, and are in the process of finishing a contemporary multi-medium project. Art II have already worked with a variety of mediums and are just now starting a contemporary cut paper project. Art III and IV are focused on a number of different projects with a concentration on individual interests and research.

I have included images of recent student work that is now being displayed in the showcase across from the high school art room. When time permits, I encourage all to take a minute to look at all of the outstanding projects!



## 2019 Fall FFA News Update



### The Arcadia FFA Traveled to the Farm Science Review

Twenty Arcadia FFA members traveled to the Farm Science Review to witness some of the most modern agriculture equipment this past September. They spent the day learning about new technology on farm equipment and safety items concerning agriculture.

### Ag. Technology and Mechanical Systems Online Test CDE

Fourteen students took the online FFA Ag. Technology and Mechanical Systems test this past month. Students that took the test were Evan Boes, Logan Crawford, Jeremy Glick, Parker Hoepf, Elijah Iannantuono, Harley Johnson, Jacob Kinney, Ian Nolen, Ryan Sparks, Will Recker, Trevor Snyder, Brayden Stoner, Bowen Suman, and Joseph Tardibuono. Evan Boes placed 12<sup>th</sup> out of over 500 students in the State.

### Two Students Attend the Versailles Greenhand Conference



Matthew Griffin and Takel Norman recently attended the Versailles Greenhand Conference for Greenhand and Discovery FFA members. They participated in leadership activities with the State FFA officers.

### Soil Judging

The Arcadia Soil Judging teams consisted of an Ag and an Urban team that analyzed soils based on what characteristics they had and then made recommendations for crops and urban development.

The Ag Soils Contest had students evaluating soils to determine restrictions and recommendations. Some recommendations included cover crops, types of drainage, types of tillage, and fertilizer recommendations. The Rural Ag team placed third in the county and advanced to the district to place 7<sup>th</sup> out of 23 teams. Team members were Matthew Griffin, Thomas Keefe, Jacob Kinney, Erin McCarty, and Joseph Tardibuono.

The Urban Soils team placed 2<sup>nd</sup> in the County and then 10<sup>th</sup> in the District. Team members were, Evan Boes, Harley Johnson, Braydon Phillips, and Trevor Snyder.



### American FFA Degrees

Two Arcadia FFA members will receive their American FFA Degrees at the 92<sup>st</sup> National FFA Convention. The National FFA Convention is Oct. 30-Nov2 held at Lucas Oil Stadium in Indianapolis, Indiana. This is the highest degree that an FFA member can receive and can not even be received until they have been out of school for one year and have met the requirements. Ryan Inbody and Caleb Rutter are the two FFA members from Arcadia that will be receiving the American FFA Degree.

### October FFA meeting



7th graders checking soybean pods



Students practicing laying out a building foundation and using the laser to survey



Growing plants in the Greenhouse this Fall



Students learning about GPS



Ag Business students hearing from a guest speaker about Corteva Agriscience.



**FOR SALE**



**The School is selling the surface grinder that was in the Ag.shop.**

**Anyone interested should contact the Ag. Dept. ext 209, or email [boesj@arcadiaschools.org](mailto:boesj@arcadiaschools.org) by Nov.22<sup>nd</sup> The item will go to the highest price offered.**

**FFA Potato Sale and FFA Fruit Sale**

This year an Arcadia FFA is selling potatoes along with the fruit and nut sale. FFA members sort the local field run potatoes based on size and will sell them in 20lb, 10lb and 5 lb. bags. These are locally grown white potatoes excellent for baking. They will be for sale until all are sold.

The FFA members are also selling citrus fruit, nuts, and DB Yummers BBQ sauce as in the past. Contact an FFA member or the school ext 209 if interested before Nov. 8th. Fruit is expected to be delivered during the second full week in December.



***Arcadia FFA Alumni***

The Arcadia FFA Alumni has started their 2019-20 meetings. Currently the organization has an opening for President if any community members would be interested in offering their talents to support the FFA Chapter through this opportunity.

All Meetings take place the **2nd Tuesday** of each month at 7pm in the Ag Room. Everyone is invited. You did NOT have to be a former FFA member to participate, you only need to possess a willingness to support our FFA Chapter and its talented students.



## Physical Education

The high school and middle school Physical Education classes have started this semester participating in archery, volleyball, flag football, ultimate Frisbee, and whiffleball. We played tournaments in each activity. The students not only learned rules of the games but some strategies as well. Throughout the remaining semester, students will be participating in basketball, bloop ball, badminton, pickleball, team handball, floor hockey, and soccer in Physical Education.

### Volley for Patients

On Monday, September 30 the Lady Redskins volleyball team played the North Baltimore Tigers in the Volley for Patients game. Arcadia players, coaches and staff donated items for a silent auction and bake sale during the volleyball game. Nearly \$2,900 was raised for Cancer Patient Services of Hancock County. We would like to thank anyone who donated to this great cause. Charlotte Lawrence was also the winner of the team signed game ball! Thank you to anyone who donated, helped with the event, or purchased any items!



### Notes from Elementary Band:

#### Beginning Band

The 5<sup>th</sup> graders of the Arcadia beginning band program are hard at work learning their instruments! There are 35 members in the program this year! Students meet for band once a week based on their instrument family. Monday is woodwinds, Wednesday is brass, and Friday is when percussion meets. Beginning band has students starting on flute, clarinet, trumpet, trombone, and percussion. Eventually, students will meet as a full band 3 times per week. The band will be performing their initial progress as part of the Elementary Winter Program on Monday, December 9<sup>th</sup>.

#### 6<sup>th</sup> Grade Band

The 6<sup>th</sup> grade band has been building upon the excellent foundation they made last year as 5<sup>th</sup> graders. The 6<sup>th</sup> grade band is working on a varied repertoire to help them become more technically proficient on their instruments. Unlike the 5<sup>th</sup> grade beginning band students, 6<sup>th</sup> grade band members are already meeting 3 times per week as a full ensemble. The 6<sup>th</sup> grade band will also be performing as part of the Elementary Winter Program on Monday, December 9<sup>th</sup>.

**Keep an eye out for information regarding the "Band Buddy" program that will be starting during the 2<sup>nd</sup> quarter of the school year.**

#### Middle School Band

The middle school band is composed of 7<sup>th</sup> and 8<sup>th</sup> grade students and they are off to a fantastic start to the school year. Middle school band students meet 3 times a week during the school day. They are working very hard mastering their scales and developing musicality during class and in their own personal practice. The 7<sup>th</sup> graders started band the first day of school but 8<sup>th</sup> grade band students are on the roster for the marching band and began rehearsing all the way back in July.

The 8<sup>th</sup> grade students have been doing exceptionally well as part of the Arcadia Marching Band program. As a director, I am continually impressed and inspired by their passion, focus, and initiative. I have frequently told the upper classmen how fortunate they are to have such an amazing rookie group to work with!

The middle school band will not be performing as an ensemble this school year until their Spring Arts Festival concert in May. They do have the opportunity to volunteer to play with the pep band at upcoming winter sports events though! The schedule for pep band will be released to students at the start of the 2<sup>nd</sup> quarter.

#### MARCHING BAND

The marching band has had an incredible season which began all the way back in July with camp and rehearsals. In addition to performing under the Friday night lights and entertaining Redskin Nation during the games, the marching band has competed at 4 competitions. At the time of this writing, the band is preparing for their last competition of the regular season at Swanton. The competition show is titled "Into the Storm" and it is full of imagery and music that evokes the calm before, the intensity during, and the tranquility that follows a storm. In addition to football games and contests, the marching band has added a few parades to their circuit this year! You will be able to catch the band at the Hancock County Halloween Parade, the Bowling Green Holiday Parade, and the Fostoria Holiday Parade!

## Arcadia Music Boosters

We would like to thank ALL students, parents and donors for their recent hard work and contributions!

Please join us the 2<sup>nd</sup> Tuesday of every month at 5:30PM in the High School Art Room!



### Power of the Pen

Mrs. Carly Seery and Mrs. Carrie Plesec

Creative minds need creative outlets, which is what Power of the Pen provides to interested middle school students. What is Power of the Pen?

Power of the Pen is an organization that pro-

motes, identifies, challenges, and rewards middle school students for excellence in written expression. It is native and selective to the state of Ohio, where students from more than eighty counties gather throughout the season to meet one another and write stories! Competitions span January to May where students have the opportunity to compete at the district, regional, and state level.

Our first meeting is Wednesday, October 30, 2019 in Mrs. Seery's room after school from 3-4 pm. We are excited to see our creative writers for the season and to hear the stories you have to share!

**Music Update**—The Marching Redskins will be performing in OMEA Marching Band Competition on Sunday, November 10<sup>th</sup> @ 12:15pm at Dayton Welcome Stadium.  
Best of Luck Band!



**Varsity Volleyball**  
**Sectional Champs!! 20 W -5 L**  
**Congratulations on a fantastic season!**



**Thank you!**

*From all of us that represent the Athletic Boosters, Coaches, Administration, and Athletes, we would like to thank everyone for supporting the weight room project. This is a great addition to our school and athletics. We look forward to seeing you at one of our many sporting events.*

#RedskinNation



### PHONE SYSTEM @ ARCADIA

When you call in between 7 a.m. –3:30 p.m. you will have 9 options to choose from:

- 1—Elementary Office
- 2—MS/HS Office
- 3—Transportation
- 4—Superintendent, Treasurer, or EMIS
- 5—Technology Coordinator
- 6—MS/HS Guidance Counselor
- 7—Athletic Director
- 8—Maintenance
- 9—Food Service Supervisor

Please leave a voicemail if your call is not answered and someone will get back with you as soon as possible.

After 3:30 p.m. you have the opportunity to dial by extension or dial by name.

The only phone number you can use to call into the school is 419.894.6431.

Parent/Teacher Conferences will be held  
 Thursday, November 14th  
 and November 21st  
 from 3:20p—7:30p  
 Please call the appropriate office to set  
 up an appointment.

Arcadia School Website

[Www.arcadia.noacsc.org](http://www.arcadia.noacsc.org)

Please click on the  
 Calendar of Events link  
 There you will find the most  
 up-to-date information for  
 school events.

**ARCADIA LOCAL SCHOOL**  
**19033 St. Rt. 12**  
**Arcadia, OH 44804**

RETURN SERVICES REQUESTED

Organization  
 U.S. Postage Paid  
 Permit No. 6  
 Fostoria, OH 44830



**BOXHOLDER**

### **Visitor Policy**

When visiting Arcadia School during school hours, we ask that all visitors use the main entrance, facing Route 12. All other doors in the building are locked. Please 'buzz in' to the appropriate office, then proceed to that office for a visitors pass.

Thank you for your cooperation in helping us to maintain a safe environment for our students and staff.

### **Mission Statement**

The mission of Arcadia Local School is to guarantee all graduates the knowledge and skills to succeed in an ever-changing world.

This will be accomplished by providing an enriched curriculum through innovative and individualized instruction delivered in an outstanding learning environment by a highly qualified staff in partnership with families and community.

#### ***Arcadia Board of Education:***

Ryan George, President  
 Eric Metcalfe, Vice President  
 Don Allshouse  
 Corey Boes  
 Carol Metzger

#### **School Delay, Emergency, Closing Information**

Weather delays and cancellations are a part of our daily routine during the school year. Just a reminder that the safety of our students is our primary consideration when we delay or cancel school or an activity.

We will try to have our decision made by 6:15 a.m.

The following stations will be notified of the decision:

WFIN-WKXA (1330/100.5)

WBVI-WFOB (96.7/1430)

WBUCK-WCKY-WPFX-WTTF

(106.3/103.7/107.7/1600)

TV Channel 11

TV Channel 13

TV Channel 24

The PreK-12 phone notification system will provide immediate information should a weather or emergency event occur. You may update your contact information at any time by calling 1-800-846-4976 from your primary phone number.

What you can find at:

**[www.Arcadia.noacsc.org](http://www.Arcadia.noacsc.org)**

There are links to MANY things happening at Arcadia School!!!! Here are just a few:

- You can read this UPDATE! In COLOR!
- Check the daily HS/MS announcements.
- Check your child's cafeteria account balance.
- Principal Newsletters
- Menus
- And many more links... check it out!

**Hancock County Toll-Free  
 Crisis Hotline  
 1-888-936-7116**

Do you or someone you know need help, need to talk, or feel stressed? Please call 1-888-936-7116, available 24 hours a day, 7 days a week. This is a toll-free crisis hotline number.